

Table 3-1

SAMPLE BUSINESS PLAN**Strategic Goal**

Improve student achievement in mathematics

Objectives (measures)

Current	Target	Launch Date	Completion	Deliverable
Junior ACT scores will show annual improvement.				
18.2	22	9/1/02	6/1/06	Annual report to community
All ninth-grade students will pass algebra.				
75%	100%	9/1/02	6/1/06	Summary of transcript report to BOE
90% of eighth-grade students meet or exceed state standards on state test.				
68%	90%	9/1/02	6/1/08	Fall State Test report to community
95% of fifth-grade students are at grade level on Iowas.				
75%	95%	9/1/02	6/1/07	Spring ITBS report to BOE
100% of third-grade assessments demonstrate 90% mastery of math facts on local assessment.				
80%	100%	9/1/02	6/1/04	Principal reports on local assessment
All elementary teachers and upper-grade math teachers will use more than one strategy to teach complex concepts.				
65%	100%	9/1/02	6/1/04	Principal observation records
Students will report proficient understanding of mathematics.				
75%	90%	9/1/02	6/1/04	Student survey results

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Action Steps

Current	Target	Launch Date	Target Date	Responsible	Budget	Comment
90% of all teachers will participate in staff development activity.						
50%	90%	9/1/02	9/1/04	Superintendent	\$10,000	
In grades 1-3, teachers will devote 10 minutes of daily instruction or practice on math facts.						
10/week	10/day	11/1/02	1/1/03	Teacher	n/a	
Math tutors (grades K-5) will work with lowest 20% of math students each week.						
5%	20%	9/1/02	9/1/04	Principal	\$100,000	Staffing
Math labs (grades 6-12) will be staffed and accessible to all students for three nights @ week and two hours @ weekend.						
		9/1/03	9/1/04	Principal	\$60,000	Staffing
Parents of students in grades 1-3 will return weekly signed practice sheets.						
none	80%	1/1/03	6/1/04	Principal	n/a	
Students in grades 5-8 will have 30 minutes of math homework each night.						
45/week	150/week	9/1/02	1/1/03	Principal	n/a	
Students in grades 9-12 will have 45 minutes of math homework each night.						
60/week	225/week	9/1/02	1/1/03	Principal	n/a	